



Queensland CERTIFICATE OF EDUCATION

Awarded to

ANDREA TOWNSEND

having met the requirements for certification.

Leesa Jeffcoat
Chairperson QSA

Date of issue: 19 December 2008

This certificate is issued by the Queensland Studies Authority without alteration or erasure.
This qualification is recognised within the Australian Qualifications Framework.
LUI: 1111111111

0805

QUEENSLAND CERTIFICATE OF EDUCATION

You need

20 credits



at a
set standard

Sound Level of Achievement,
Pass or equivalent



in a
set pattern

at least **12 credits** from completed
Core courses of study
plus
an additional **8 credits** from a combination of
any courses of study

but a maximum of
6 credits from **Preparatory** courses of study

and meet
literacy and **numeracy** requirements



To gain a QCE

A SET PATTERN

- A total of 12 credits must come from completed Core courses of study
- Completed Core can be met through the study of:
 - 4 semesters of school-based subjects at a Sound Level of Achievement (SA) or higher
 - At least 3 subjects must be studied for 4 semesters to address completed core requirements
 - Completed VET Certificates II (4 points) , III or IV (5 – 8 points)
 - Satisfactory participation in the on-the-job component of school-based apprenticeship (50 days in a calendar year = 4 QCE points + 2 VET points)
- A total of 8 credits can come from other courses of study

LITERACY REQUIREMENT

- Sound Achievement in one semester of these QCAA subjects:
 - English
 - English Extension
 - English Communication
 - English for ESL learners
- Sound Achievement in the QCAA short course in literacy
- Completion of Certificate I in Communication Skills for Employment and Training (39282QLD) or Certificate II in Skills for Work and Vocational Pathways (FSK20113)
- Pass in a QCAA-recognised literacy course
- C or above in the QCS Test

NUMERACY REQUIREMENT

- Sound Achievement in one semester of these QCAA subjects:
 - Maths A
 - Maths B
 - Maths C
 - Pre-vocational Maths
- Sound in the QCAA short course in numeracy
- Completion of the Certificate I in Core Skills for Employment and Training — Numeracy (39288QLD) or Certificate II in Skills for Work and Vocational Pathways (FSK20113)
- Pass in a QCAA-recognised numeracy course
- C or above in the QCS Test

THE PINE QCE JOURNEY

2010	2011	2012	2013	2014	2015
74%	78.2%	78.8%	81.5%	95.4%	96% target

- SET Plan interviews began in 2011
- Continuously improved throughout our journey
- Biggest contributor to the 2014 success was the work staff dedicated to tracking students throughout the year

Right kids, right subjects receiving the right results

PINE QCE JOURNEY

- ▶ Certificate One courses minimised to ensure students can all reach completed core requirements (preparatory learning not core, only 2 certs could be counted)
- ▶ SET Plan interviews refined each year to link more strongly with employment trends and individual student pathways
- ▶ 2014 introduced Pre Requisite process to ensure right kids, right subjects receiving the right results
- ▶ Increased implementation of conceded semesters rule (removing students from subjects after 2 semesters if achieving LA, only need 18 points for QCE)

TRACKING STUDENTS

- ▶ Use of TraQCEr program
- ▶ Students tracked each term
- ▶ Generated reports
- ▶ Drives conversation with students

ALTERNATIVE PATHWAYS

- ▶ University level courses (including Head Start Programs) = 2 points per subject (one semester unit)
- ▶ Certificate III and IV courses = 5 – 8 QCE points (points can be awarded for partial completion) via external study
- ▶ School based traineeship or apprenticeship = 5 – 8 points if completed (partial points also available)

PINE PROGRAMS WITH EXTRA QCE POINTS

- ▶ Certificate I in Information Digital Media and Technologies (IDMT) completed by Year 10s, with Year 11 and 12s completing course in teach out type process
- ▶ BRAKE Driver Awareness Program (Year 11 Access)
- ▶ Career Short Course (Year 10)