Investing for Success

Under this agreement for 2019
Pine Rivers State High School will receive

$520,104*

This funding will be used to

- Increase the % of students in Year 7, 8 and 9 achieving A-C rating in English, Mathematics, Science and Humanities.
- Improve NAPLAN Mean Scale Score (MSS) and National Minimum Standards (NMS) in Numeracy, Writing, Spelling, Reading, Grammar and Punctuation.
- Ensure targeted students within the Upper Two Bands (U2B) of NAPLAN improve their numeracy and literacy performance.
- Increase students’ engagement through targeted learning programs in Years 7, 8 and 9

Our initiatives include

- Continuing to enhance teacher capacity through coaching and feedback to embed ASoT as our Pedagogical Framework.
- Designing and implementing learning experiences that enhance deeper (NPDL) learning goals for students in the Upper Two Bands (U2B).
- Creating targeted intervention programs for those students below National Minimum Standards (NMS) in reading comprehension, writing and numeracy.
- Embedding specific reading comprehension, writing, numeracy and digital literacy strategies across the school curriculum.

Our school will improve student outcomes by

Purchasing additional Human Resources to support students:

- Employing specialist Enrichment teachers to target the increasing number of students in the Upper Two Bands (U2B).
- Employing an Attendance Officer to track attendance, communicate and support parents of students with unexplained absences.
- Employing an Engagement staff to develop and implement an alternative educational program for disengaged learners.
- Employing additional Literacy and Numeracy Teacher and Teacher Aides to support the learning of students identified as requiring additional literacy and numeracy intervention.
- Employing an additional Teacher Aide to support students and the engagement program

Build capacity and capability within staff through Professional Development to:

- Deepen the school’s pedagogical framework, ‘Art and Science of Teaching’
- Deepen ‘New Pedagogy for Deep Learning’.
- Embed Positive Behaviour for Learning and Inclusive practices as a positive engagement strategy (0.2 FTE or 10,000)
- Deepen teacher and teacher aide understanding in the areas of Literacy, Numeracy, Differentiation, Inclusive Practices and Student Wellbeing skills
- Expand and deepen teacher curriculum leadership, knowledge and practice.

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.
Implement specialist **Learning Program** to enhance learners’ outcomes:
- Targeted learning experience that holistically promotes student engagement and outcomes
- Curriculum and teaching resources

Purchasing **Programs and Resources** to support students’ engagement in the classroom and home:
- Targeted student resources
- Literacy and Numeracy resources
- 'I Can' program – Bronze level

**Doug Watson**  
Principal  
Pine Rivers State High School

**Carol-Ann Morel**  
School Council Chair  
Pine Rivers State High School

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