

DISCIPLINE AUDIT

EXECUTIVE SUMMARY- PINE RIVERS SHS

DATE OF AUDIT: 14 OCTOBER 2014



Background:

Pine Rivers SHS is located 25 kilometres north of Brisbane, within the North Coast education region. The school was established in 1964 and has a current enrolment of 1212 students from Year 8 - 12. The Principal, Janelle Deakin, was appointed to the position in 1997.

Commendations:

- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning.
- The school has a strong focus upon developing informed citizens who achieve their personal best and who will contribute to both the school and the wider community.
- The school has a significant emphasis upon the professional development of all teaching staff in the Essential Skills for Classroom Management (ESCM) and in classroom profiling.
- The school has a code of behaviour, including respect, pride, effort and safety as the key elements.
- School leaders, staff members and students demonstrate a strong level of respectful and caring relationships for all school community members.
- The school positively recognises appropriate behaviours and achievement through its rewards system which includes certificates, post cards, awards, prizes and vouchers for students.
- The school places a large emphasis upon the induction of students to ensure a positive and successful transition into the learning environment.
- The school has made significant improvements in the area of inclusive education for all.

Affirmations:

- The Parents and Citizens' Association (P&C) endorse the school's Responsible Behaviour Plan for Students (RBPS).
- Expectations about student behaviour are enhanced through teaching in classrooms and the playground. This is supported by presentations at school assemblies, year level assemblies, staff meetings and in the school newsletters.
- The Pine Rivers Enrichment Program (PREP) is a pastoral care program which delivers social, emotional and personal development education.
- The school has extensive quality partnerships with businesses, tertiary education, partner schools, social and welfare services and members of the wider community.
- School community members speak with pride about the school's commitment to its students, diversity of programs and opportunities for all students to achieve.

Recommendations:

- Continue to engage the teaching team in the development and implementation of consistent effective pedagogical practices. Consolidate the positive implementation of Art and Science of Teaching (ASoT) to ensure practices are consistently and rigorously implemented by the whole teaching team.
- Develop a consistent process for record keeping within OneSchool for all staff members.
- Develop consistent record keeping processes in OneSchool for the return from suspension process including scanning of related documents.
- Ensure the strategies implemented to improve attendance in 2014 are reviewed, and that research is conducted into all available strategies in preparation for 2015.
- Continue planning for the entry of Year 7 into Junior Secondary in 2015. Include planning on specific areas for seating and play, engagement strategies and involvement in the wider school context.
- Continue to implement ESCM by engaging all teaching staff to develop a consistent approach.