

Investing for Success

Under this agreement for 2018
Pine Rivers SHS will receive

\$476,621*

This funding will be used to

- Pine Rivers State High School is committed to improving the standard of reading, writing and numeracy for all students, with targeted intervention strategies for students with identified needs (below National Minimum Standard (NMS), Upper 2 Bands (U2B), next to U2B).

Target	Measures
1. Improve student skills in reading and writing to ensure that all students show growth in these skills across a 12 month period	<ul style="list-style-type: none"> * Increase % of students achieving C or better result in English, Years 7-10. * Increase % of students at or above NMS in Year 7 and 9 reading to 95%. * Increase % of students at or above NMS in Year 7 and 9 writing to 80%. * Increase % of students in U2B for reading in Year 7 and 9 to 20% * Increase % of students in U2B for writing in Year 7 and 9 to 15%
2. Improve student numeracy skills to ensure that all students show growth in these skills across a 12 month period	<ul style="list-style-type: none"> * Increase in % of students achieving a C or better result in Maths and Science, Years 7-10. * Increase % of students at or above NMS in Year 7 and 9 numeracy to 100%. * Increase % of students at or above U2B in Year 7 and 9 numeracy to 25%.

Our initiatives include

Initiative	Evidence-base
1. Creation of targeted intervention and specialist classes for students with identified needs in literacy and/or numeracy.	Sharratt, L and Fullan, M 2012, <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA.

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



2. A whole school approach to effective pedagogy through the “Art and Science of Teaching” with a specific focus on feedback and assessment strategies to improve student outcomes.	Marzano, R.J. 2017 <i>The New Art and Science of Teaching</i> Hawker Brownlow Education, Victoria. Hattie, John. 2012. <i>Visible learning for teachers: maximizing impact on learning.</i> Routledge, London.
3. A continued focus on the implementation of “Deep Learning’ strategies through Learning 4 Life and IGNITE programs.	Fullan, M., Quinn, J., and McEachen, J. 2017 <i>Deep Learning: Engage the world, change the world</i> SAGE publications Inc, US.
4. Implement literacy and numeracy diagnostic tools across Yrs 7-9 to inform teaching and learning cycles.	Hattie, John. 2012. <i>Visible learning for teachers: maximizing impact on learning.</i> London: Routledge.

Our school will improve student outcomes by

“Investing for Success” funding is used to employ additional teachers and teacher aides to deliver our literacy and numeracy intervention strategies within our support classrooms.

ACTIONS	COSTS
2.0 (FTE) teachers will be employed to facilitate the creation of specialised classes for students with identified needs in literacy and numeracy, and to support teachers across classrooms through a co-teaching model of instruction.	\$219 145
An additional 0.27 teacher FTE will be used to instruct and facilitate coaching in Deep Learning strategies.	\$26 268
134.7 hours of additional teacher aide support will be employed to assist teachers in the areas of: <ul style="list-style-type: none"> ○ Literacy ○ Numeracy ○ Attendance ○ Student engagement ○ Aboriginal and Torres Strait Islander programs 	\$226 458
Allocation of additional funds to support diagnostic testing in literacy and numeracy across Yrs 7-9.	\$4750
TOTAL	\$476 621

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Pine Rivers State High School

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Pine Rivers State High School

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Queensland
Government