



Next Step

2018 Year 12 completers survey

Post-school destinations of Year 12 completers from 2017

Pine Rivers State High School



**Queensland
Government**

Introduction

This report is to inform the school community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2017 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the school cohort's destinations.



Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2018.

Survey response rate



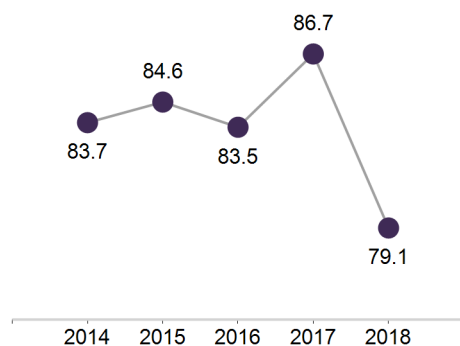
79.1% (151 out of 191 Year 12 completers)



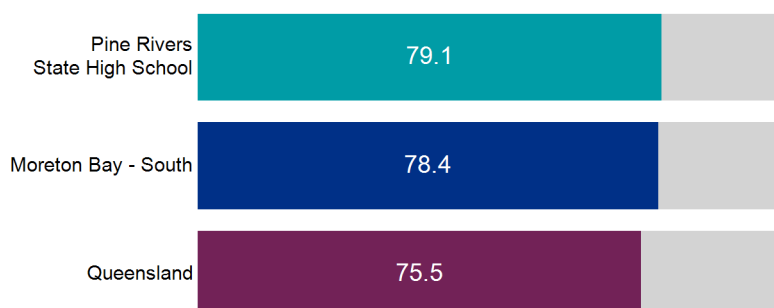
Decreased by 4.6 percentage points since 2014.

Results may not be representative of all Year 12 completers at this school.

Response rate over time



School's response rate compared with region and state

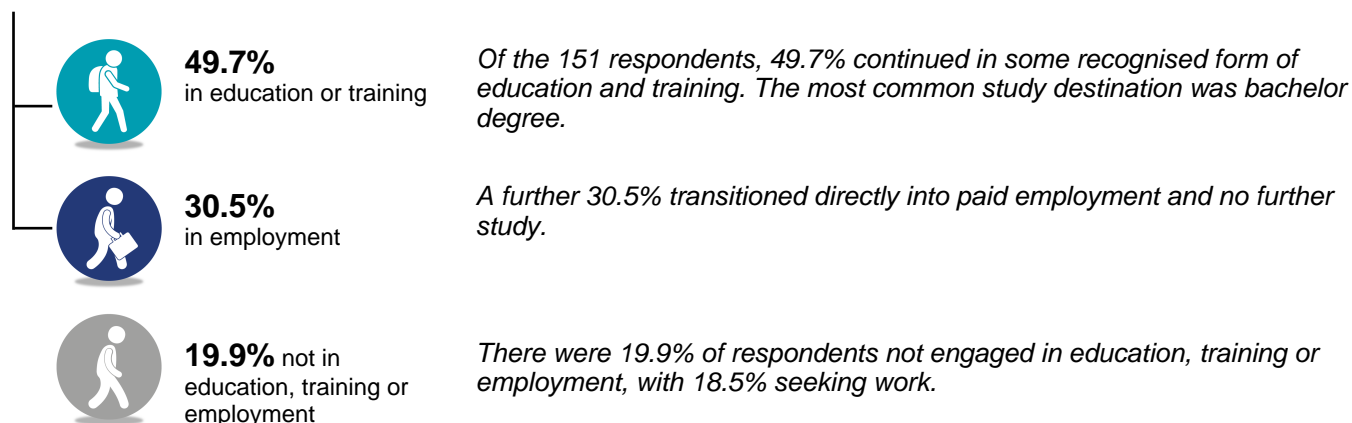


Post-school engagement

Year 12 completers from Pine Rivers State High School have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

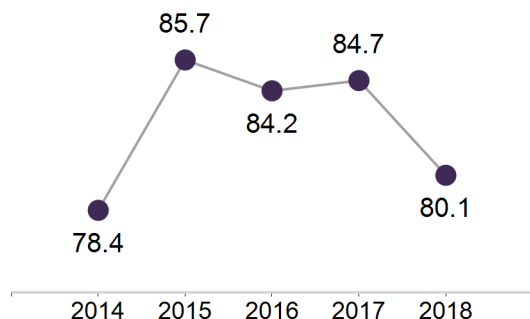
Engagement in education, training or employment

80.1% engaged in education, training or employment

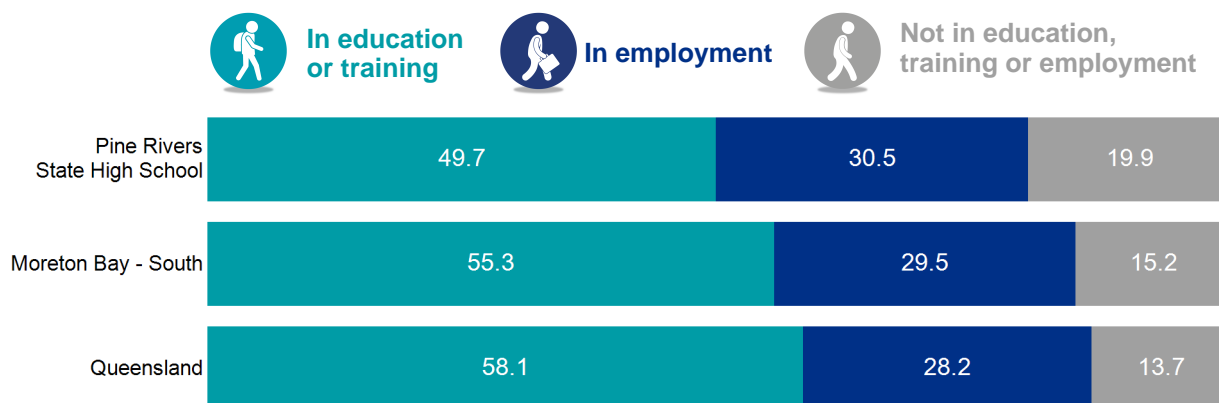


Engagement in education, training or employment over time

Increased by 1.7 percentage points since 2014



How does your school compare?



Main Destination

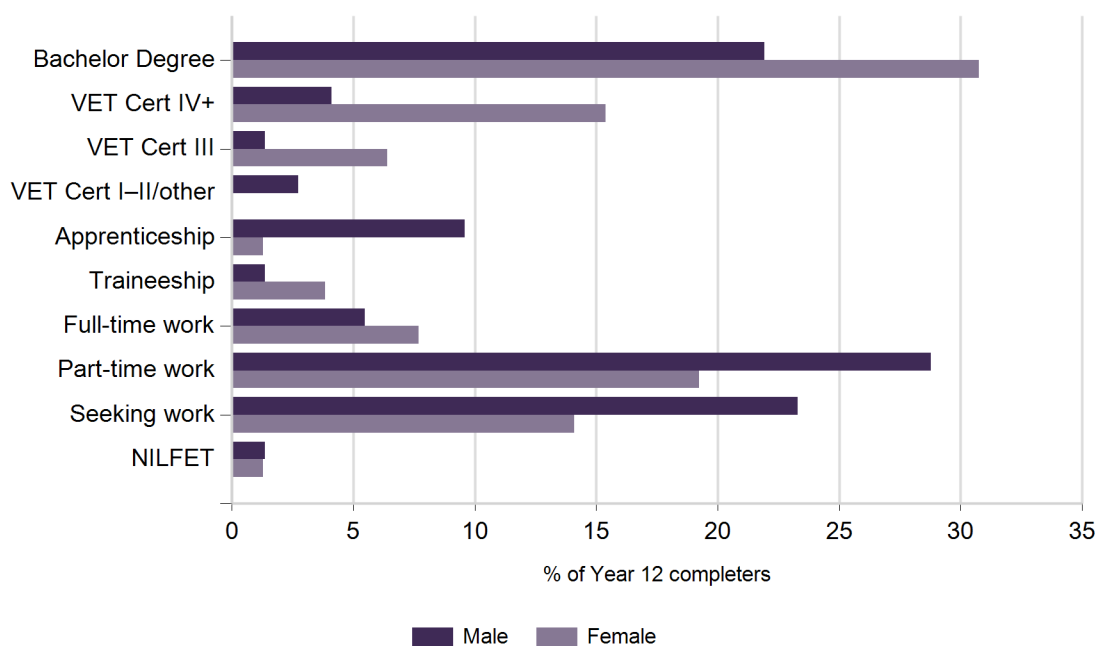
Post-school destinations of survey respondents from Pine Rivers State High School in 2018.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example Year 12 completers who were both studying and working are reported as studying for their main destination.

4.6% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

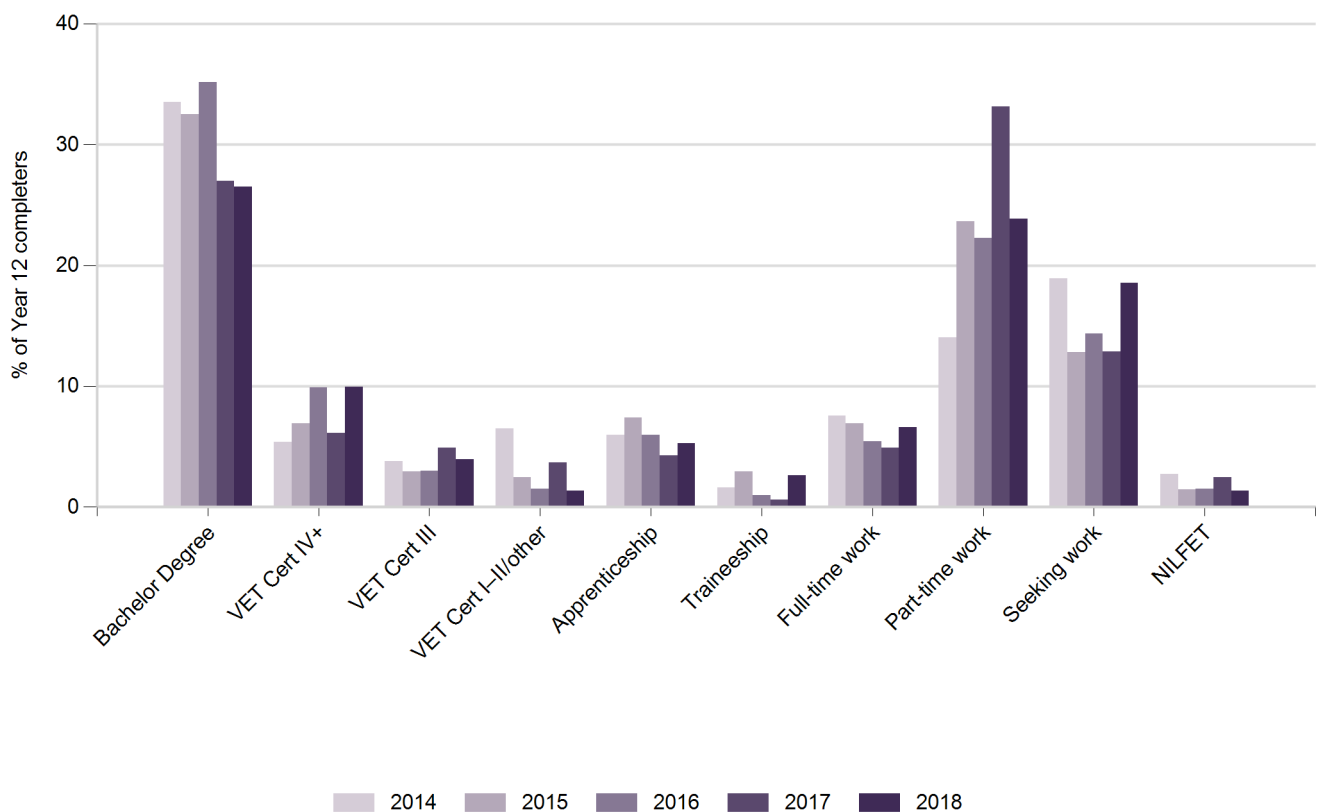
Main Destination by sex

Main Destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	16	21.9	24	30.8	40	26.5
VET Certificate IV+	3	4.1	12	15.4	15	9.9
VET Certificate III	1	1.4	5	6.4	6	4.0
VET Certificate I–II/other	2	2.7	0	0.0	2	1.3
Apprenticeship	7	9.6	1	1.3	8	5.3
Traineeship	1	1.4	3	3.8	4	2.6
Full-time employment	4	5.5	6	7.7	10	6.6
Part-time employment	21	28.8	15	19.2	36	23.8
Seeking work	17	23.3	11	14.1	28	18.5
NILFET	1	1.4	1	1.3	2	1.3
<i>Total</i>	<i>73</i>	<i>100.0</i>	<i>78</i>	<i>100.0</i>	<i>151</i>	<i>100.0</i>



Main Destinations over time

Main Destination	2014		2015		2016		2017		2018	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	62	33.5	66	32.5	71	35.1	44	27.0	40	26.5
VET Certificate IV+	10	5.4	14	6.9	20	9.9	10	6.1	15	9.9
VET Certificate III	7	3.8	6	3.0	6	3.0	8	4.9	6	4.0
VET Certificate I-II/other	12	6.5	5	2.5	3	1.5	6	3.7	2	1.3
Apprenticeship	11	5.9	15	7.4	12	5.9	7	4.3	8	5.3
Traineeship	3	1.6	6	3.0	2	1.0	1	0.6	4	2.6
Full-time employment	14	7.6	14	6.9	11	5.4	8	4.9	10	6.6
Part-time employment	26	14.1	48	23.6	45	22.3	54	33.1	36	23.8
Seeking work	35	18.9	26	12.8	29	14.4	21	12.9	28	18.5
NILFET	5	2.7	3	1.5	3	1.5	4	2.5	2	1.3
	185	100.0	203	100.0	202	100.0	163	100.0	151	100.0



Main Destinations of subgroups

Main Destination for students who completed a VET qualification in school (VETiS)

Main Destination	VET	
	number	%
Bachelor Degree	32	23.5
VET Certificate IV+	14	10.3
VET Certificate III	6	4.4
VET Certificate I-II/other	1	0.7
Apprenticeship	8	5.9
Traineeship	4	2.9
Full-time employment	8	5.9
Part-time employment	34	25.0
Seeking work	27	19.9
NILFET	2	1.5
<i>Total</i>	<i>136</i>	<i>100.0</i>

Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

Main Destination	SAT	
	number	%
Bachelor Degree	2	10.0
VET Certificate IV+	3	15.0
VET Certificate III	2	10.0
VET Certificate I-II/other	1	5.0
Apprenticeship	5	25.0
Traineeship	1	5.0
Full-time employment	1	5.0
Part-time employment	2	10.0
Seeking work	3	15.0
NILFET	0	0.0
<i>Total</i>	<i>20</i>	<i>100.0</i>

Main Destination for students who received an OP or IBD

Main Destination	OP or IBD	
	number	%
Bachelor Degree	39	60.0
VET Certificate IV+	5	7.7
VET Certificate III	0	0.0
VET Certificate I-II/other	1	1.5
Apprenticeship	2	3.1
Traineeship	1	1.5
Full-time employment	2	3.1
Part-time employment	10	15.4
Seeking work	5	7.7
NILFET	0	0.0
<i>Total</i>	<i>65</i>	<i>100.0</i>

Main Destination for students who identified as Aboriginal and/or Torres Strait Islander

Main Destination	Indigenous
	number
Bachelor Degree	3
VET Certificate IV+	1
VET Certificate III	1
VET Certificate I-II/other	1
Apprenticeship	0
Traineeship	1
Full-time employment	2
Part-time employment	2
Seeking work	1
NILFET	0
<i>Total</i>	<i>12</i>

Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



49.7%

75 out of 151 Year 12 completers from Pine Rivers State High School continued in education or training in 2018.

What are they studying?

Study field (broad) by sex

Study Field	Male		Female		Total	
	number	%	number	%	number	%
Health	1	3.3	16	35.6	17	22.7
Engineering and Related Technologies	10	33.3	1	2.2	11	14.7
Society and Culture	2	6.7	6	13.3	8	10.7
Management and Commerce	2	6.7	4	8.9	6	8.0
Natural and Physical Sciences	1	3.3	5	11.1	6	8.0
Creative Arts	3	10.0	2	4.4	5	6.7
Education	2	6.7	3	6.7	5	6.7
Food, Hospitality and Personal Services	0	0.0	5	11.1	5	6.7
Multiple Fields of Study	3	10.0	0	0.0	3	4.0
Architecture and Building	2	6.7	1	2.2	3	4.0
Information Technology	1	3.3	0	0.0	1	1.3
Other	3	10.0	2	4.4	5	6.7
<i>Total</i>	<i>30</i>	<i>100.0</i>	<i>45</i>	<i>100.0</i>	<i>75</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Study field (broad) by level of study

Study Field	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	9	22.5	8	22.9	17	22.7
Engineering and Related Technologies	4	10.0	7	20.0	11	14.7
Society and Culture	3	7.5	5	14.3	8	10.7
Natural and Physical Sciences	6	15.0	0	0.0	6	8.0
Management and Commerce	4	10.0	2	5.7	6	8.0
Creative Arts	4	10.0	1	2.9	5	6.7
Education	4	10.0	1	2.9	5	6.7
Food, Hospitality and Personal Services	0	0.0	5	14.3	5	6.7
Multiple Fields of Study	3	7.5	0	0.0	3	4.0
Architecture and Building	2	5.0	1	2.9	3	4.0
Information Technology	1	2.5	0	0.0	1	1.3
Other	0	0.0	5	14.3	5	6.7
<i>Total</i>	<i>40</i>	<i>100.0</i>	<i>35</i>	<i>100.0</i>	<i>75</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Study field (narrow) by sex

Study Field	Male		Female		Total	
	number	%	number	%	number	%
Nursing	0	0.0	8	17.8	8	10.7
Other Natural and Physical Sciences	1	3.3	5	11.1	6	8.0
Other Engineering and Related Technologies	3	10.0	1	2.2	4	5.3
Personal Services	0	0.0	4	8.9	4	5.3
Automotive Engineering and Technology	3	10.0	0	0.0	3	4.0
Multiple Fields of Study	3	10.0	0	0.0	3	4.0
Teacher Education	2	6.7	1	2.2	3	4.0
Business and Management	0	0.0	3	6.7	3	4.0
Justice and Law Enforcement	0	0.0	3	6.7	3	4.0
Pharmacy	0	0.0	3	6.7	3	4.0
Electrical and Electronic Engineering and Technology	2	6.7	0	0.0	2	2.7
Architecture and Urban Environment	1	3.3	1	2.2	2	2.7
Graphic and Design Studies	1	3.3	1	2.2	2	2.7
Human Welfare Studies and Services	1	3.3	1	2.2	2	2.7
Other Society and Culture	1	3.3	1	2.2	2	2.7
Other Education	0	0.0	2	4.4	2	2.7
Veterinary Studies	0	0.0	2	4.4	2	2.7
Banking, Finance and Related Fields	1	3.3	0	0.0	1	1.3
Building	1	3.3	0	0.0	1	1.3
Communication and Media Studies	1	3.3	0	0.0	1	1.3
Computer Science	1	3.3	0	0.0	1	1.3
Manufacturing Engineering and Technology	1	3.3	0	0.0	1	1.3
Mechanical and Industrial Engineering and Technology	1	3.3	0	0.0	1	1.3
Other Management and Commerce	1	3.3	0	0.0	1	1.3
Performing Arts	1	3.3	0	0.0	1	1.3
Rehabilitation Therapies	1	3.3	0	0.0	1	1.3
Accounting	0	0.0	1	2.2	1	1.3
Dental Studies	0	0.0	1	2.2	1	1.3
Food and Hospitality	0	0.0	1	2.2	1	1.3
Law	0	0.0	1	2.2	1	1.3
Other	3	10.0	5	11.1	8	10.7
<i>Total</i>	<i>30</i>	<i>100.0</i>	<i>45</i>	<i>100.0</i>	<i>75</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Study field (narrow) by level of study

Study Field	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Nursing	5	12.5	3	8.6	8	10.7
Other Natural and Physical Sciences	6	15.0	0	0.0	6	8.0
Other Engineering and Related Technologies	3	7.5	1	2.9	4	5.3
Personal Services	0	0.0	4	11.4	4	5.3
Multiple Fields of Study	3	7.5	0	0.0	3	4.0
Teacher Education	3	7.5	0	0.0	3	4.0
Business and Management	2	5.0	1	2.9	3	4.0
Pharmacy	2	5.0	1	2.9	3	4.0
Automotive Engineering and Technology	0	0.0	3	8.6	3	4.0
Justice and Law Enforcement	0	0.0	3	8.6	3	4.0
Architecture and Urban Environment	2	5.0	0	0.0	2	2.7
Graphic and Design Studies	2	5.0	0	0.0	2	2.7
Electrical and Electronic Engineering and Technology	1	2.5	1	2.9	2	2.7
Human Welfare Studies and Services	1	2.5	1	2.9	2	2.7
Other Education	1	2.5	1	2.9	2	2.7
Other Society and Culture	1	2.5	1	2.9	2	2.7
Veterinary Studies	1	2.5	1	2.9	2	2.7
Accounting	1	2.5	0	0.0	1	1.3
Banking, Finance and Related Fields	1	2.5	0	0.0	1	1.3
Communication and Media Studies	1	2.5	0	0.0	1	1.3
Computer Science	1	2.5	0	0.0	1	1.3
Law	1	2.5	0	0.0	1	1.3
Rehabilitation Therapies	1	2.5	0	0.0	1	1.3
Visual Arts and Crafts	1	2.5	0	0.0	1	1.3
Building	0	0.0	1	2.9	1	1.3
Dental Studies	0	0.0	1	2.9	1	1.3
Food and Hospitality	0	0.0	1	2.9	1	1.3
Manufacturing Engineering and Technology	0	0.0	1	2.9	1	1.3
Mechanical and Industrial Engineering and Technology	0	0.0	1	2.9	1	1.3
Medical Studies	0	0.0	1	2.9	1	1.3
Other	0	0.0	8	22.9	8	10.7
<i>Total</i>	<i>40</i>	<i>100.0</i>	<i>35</i>	<i>100.0</i>	<i>75</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

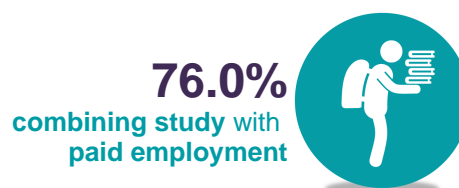
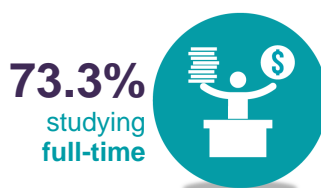
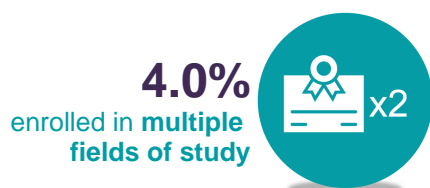
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Where are they studying?

Study institution by sex

Institution Name	Male		Female		Total	
	number	%	number	%	number	%
Queensland University of Technology	10	33.3	10	22.2	20	26.7
Other private training college	4	13.3	5	11.1	9	12.0
TAFE Queensland Brisbane	0	0.0	9	20.0	9	12.0
University of the Sunshine Coast	3	10.0	2	4.4	5	6.7
Australian Catholic University	1	3.3	4	8.9	5	6.7
Griffith University	1	3.3	4	8.9	5	6.7
TAFE Queensland SkillsTech	3	10.0	1	2.2	4	5.3
The University of Queensland	1	3.3	2	4.4	3	4.0
Other institution	1	3.3	1	2.2	2	2.7
Hair and makeup training	0	0.0	2	4.4	2	2.7
All Trades Queensland	1	3.3	0	0.0	1	1.3
Blue Dog Training	1	3.3	0	0.0	1	1.3
Central Queensland University (TAFE program)	1	3.3	0	0.0	1	1.3
Dance/performing arts	1	3.3	0	0.0	1	1.3
MEGT	1	3.3	0	0.0	1	1.3
SAE (Qantm College)	1	3.3	0	0.0	1	1.3
Central Queensland University	0	0.0	1	2.2	1	1.3
Fast food restaurant	0	0.0	1	2.2	1	1.3
Other	0	0.0	3	6.7	3	4.0
<i>Total</i>	<i>30</i>	<i>100.0</i>	<i>45</i>	<i>100.0</i>	<i>75</i>	<i>100.0</i>

How are they studying?

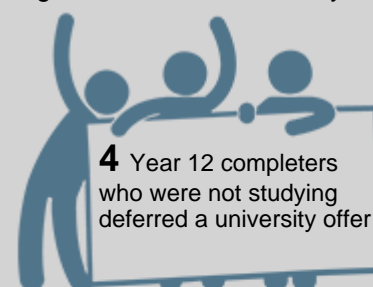


Not in Education or Training

There were **76** respondents who were not participating in further education or training at the time of the survey.

Main reason for not studying:

- 17** Not interested in further study/already finished studying
- 10** Undecided and considering options
- 9** Wanted to earn own money
- 8** Course fees and other costs are a barrier
- 6** Looking for work/apprenticeship/traineeship
- 26** Other



Employment

This section examines the labour market outcomes for Year 12 completers from Pine Rivers State High School.



68.2%

103 out of **151** Year 12 completers were in paid employment in 2018. This figure includes **46** who were only working and **57** who were both working and studying.

What jobs are they doing?

Occupation by sex

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	7	14.9	15	26.8	22	21.4
Checkout Operators and Office Cashiers	8	17.0	13	23.2	21	20.4
Kitchenhands	4	8.5	2	3.6	6	5.8
Delivery Drivers	5	10.6	0	0.0	5	4.9
Cooks	2	4.3	2	3.6	4	3.9
Storepersons	2	4.3	2	3.6	4	3.9
Bar Attendants and Baristas	1	2.1	3	5.4	4	3.9
Waiters	0	0.0	3	5.4	3	2.9
Carpenters and Joiners	2	4.3	0	0.0	2	1.9
Metal Fitters and Machinists	2	4.3	0	0.0	2	1.9
Motor Mechanics	2	4.3	0	0.0	2	1.9
Other Miscellaneous Labourers	2	4.3	0	0.0	2	1.9
Sportspersons	2	4.3	0	0.0	2	1.9
Accounting Clerks	0	0.0	2	3.6	2	1.9
Food Trades Assistants	0	0.0	2	3.6	2	1.9
Other Clerical and Office Support Workers	0	0.0	2	3.6	2	1.9
Building and Plumbing Labourers	1	2.1	0	0.0	1	1.0
Cabinetmakers	1	2.1	0	0.0	1	1.0
Concreters	1	2.1	0	0.0	1	1.0
Couriers and Postal Deliverers	1	2.1	0	0.0	1	1.0
Drillers, Miners and Shot Firers	1	2.1	0	0.0	1	1.0
Fast Food Cooks	1	2.1	0	0.0	1	1.0
Other Hospitality Workers	1	2.1	0	0.0	1	1.0
Ticket Salespersons	1	2.1	0	0.0	1	1.0
Cafe Workers	0	0.0	1	1.8	1	1.0
Dental Assistants	0	0.0	1	1.8	1	1.0
Hairdressers	0	0.0	1	1.8	1	1.0
Other Cleaners	0	0.0	1	1.8	1	1.0
Other	0	0.0	6	10.7	6	5.8
Total	47	100.0	56	100.0	103	100.0

Occupation category based on the Australian and New Zealand Standard Classification of Occupations.

What industry are they working in?

Industry by sex

Industry	Male		Female		Total	
	number	%	number	%	number	%
Accommodation & Food Services	18	38.3	29	51.8	47	45.6
Retail Trade	10	21.3	11	19.6	21	20.4
Arts & Recreation Services	4	8.5	3	5.4	7	6.8
Other Services	4	8.5	2	3.6	6	5.8
Construction	5	10.6	0	0.0	5	4.9
Professional, Scientific & Technical Services	1	2.1	3	5.4	4	3.9
Manufacturing	2	4.3	0	0.0	2	1.9
Transport, Postal & Warehousing	1	2.1	1	1.8	2	1.9
Health & Community Services	0	0.0	2	3.6	2	1.9
Mining	1	2.1	0	0.0	1	1.0
Wholesale Trade	1	2.1	0	0.0	1	1.0
Administration & Support Services	0	0.0	1	1.8	1	1.0
Education & Training	0	0.0	1	1.8	1	1.0
Information Media & Telecommunications	0	0.0	1	1.8	1	1.0
Rental, Hiring & Real Estate Services	0	0.0	1	1.8	1	1.0
Other	0	0.0	1	1.8	1	1.0
<i>Total</i>	<i>47</i>	<i>100.0</i>	<i>56</i>	<i>100.0</i>	<i>103</i>	<i>100.0</i>

Industry categories are based on the Australian and New Zealand Standard Industrial Classification (ANZSIC).

How are they working?

55.3%
combining work
with further study



20.4%
working
full-time



69.9%
employed on a
casual basis

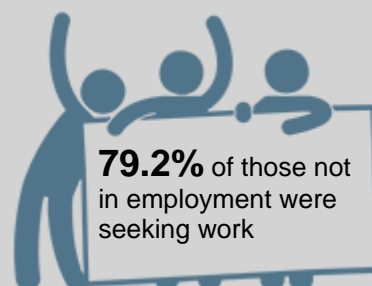


Not in Employment

There were **48** respondents who were not in paid employment at the time of the survey. This includes **38** who were actively seeking work and **10** who were not seeking work.

Main reason not seeking work:

- 4** Current study commitments
- 2** Don't wish to work
- 1** Future study commitments
- 1** No financial need to undertake paid employment
- 2** Other



Appendix

Abbreviations

DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
OP	Overall Position
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Explanatory Notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and Training – Higher Education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and Training – VET categories

VET Cert IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Cert III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Cert I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Labour force

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.

Not in the Labour Force, Education or Training

NILFET	Not in education or training, not working and not seeking work.
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*Some respondents may also be in the labour force.



More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website www.qld.gov.au/nextstep