

Overview

Learning Experiences

Frequency

FlexiSpace is offered to students in year 8 currently experiencing challenges to school engagement, including some or all of:



Absences (whole schools days or multiple lessons)



Social / emotional barriers



Academic barriers

Students are:

- Taught a differentiated version of the Australian curriculum.
- Taught through the PRSHS Instructional Model, scaffolding learning and gradually releasing responsibility to students to ensure confidence and mastery.
- Taught in a small-group setting of 10-12 students.
- Guided to create a personalised success plan with their teacher and family.
- Supported to follow through with their success plan, with the intention of transitioning back into mainstream and full-time schooling.

FlexiSpace allows students and families to have agency in their student's learning, while reinforcing the importance of high expectations.

The program is structured as:

- 4 - 5 FlexiSpace lessons per week (replaces two subjects in the timetable)
- 1 - 2 Self-Regulation lessons per week, where students engage in incursions/excursions, can attend external appointments as decided by families, and access school support such as:
 - Guidance Officer
 - Deputy Principal/ Head of Year
 - Nurse Practitioner
 - School-based GP
 - Speech Language Pathologist
 - Chaplain
 - Youth Support Officer
 - Student Wellbeing Professional



The program is designed to empower students by:

- Connecting them with the school community through a sense of belonging
- Re-engaging them in classroom learning
- Learning self-regulation skills to manage conflict and the unfamiliar
- Improving academic outcomes

Onboarding

flexispace@pineriversshs.eq.edu.au

Ph. 07 3881 4700

Pine Rivers State High School

PRSHS FlexiSpace

The FlexiSpace team may identify students through:



Levels of Achievement



Effort / Behaviour



Attendance

Onboarding Process:

1. Family receives FlexiSpace offer.
2. Family is invited to an in-take meeting (in-person, virtual or phone) to begin the success plan process and meet the teachers.
3. The student's timetable is adjusted.



Perseverance



Integrity



Nurturing



Excellence



Empowering students to re-engage in schooling