



Pine Rivers State High School

"By different ways to excellence"

APPLICATION FOR STUDENT ENROLMENT			
APPLICANT NAME:		Date of Birth:	
Current School:		Gender: Male / Female (please circle)	
Entering Year Level: 7 8 9 10 11 12 (please circle)		Commencing in: 2020 / 2021 (please circle)	
ENROLMENT CATEGORY(IES) UNDER WHICH YOU WISH TO APPLY: (ABLE TO APPLY FOR MULTIPLE CATEGORIES)	EXCELLENCE PROGRAMS <input type="checkbox"/> IGNITE Year 7 <input type="checkbox"/> IGNITE Music <input type="checkbox"/> IGNITE HASS (YR8&9) <input type="checkbox"/> IGNITE STEM (YR8&9)	SCHOLARSHIPS PROGRAMS <input type="checkbox"/> Academic Scholarship <input type="checkbox"/> Sporting Scholarship <input type="checkbox"/> Cultural Scholarship Dance/Vocal <input type="checkbox"/> Cultural Scholarship Instrumental Music <input type="checkbox"/> Cultural Scholarship Visual Art	<input type="checkbox"/> Other <input type="checkbox"/> Local Catchment <input type="checkbox"/> Sibling

Application for student enrolment form INSTRUCTIONS

Please refer to the *Application to enrol in a Queensland State School* information sheet at the end of this form when completing this application.

Failure or refusal to complete those sections of the form marked with an (*) or to provide required documentation may result in a refusal to process your application. Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents. If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

PRIVACY STATEMENT

The Department of Education and Training (DET) is collecting the information on this form for the purposes outlined in the *Education (General Provisions) Act 2006* (EGPA 2006), and in particular for: i. assessing whether your application for enrolment should be approved ii. meeting reporting obligations required by law or under Federal – State Government funding arrangements iii. administering and planning for providing appropriate education, training and support services to student's iv. assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff communicating with students and parents. This collection is authorised by ss. 155 and 428 of the EGPA 2006. DET will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the *Education (Queensland Curriculum and Assessment Authority) Act 2014 (Qld)*. Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the *Social Security (Administration) Act 1999 (Cth)*. De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, sex and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State Government funding agreements. Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

ENTITLEMENT TO ENROLMENT

Under the EGPA 2006, an applicant for enrolment at a state school must be enrolled if they are entitled to enrolment. While not exhaustive, the following matters may affect an applicant's entitlement to enrolment at a state school:

- failure to adequately complete this enrolment form
- if the school has an Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the applicant is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the applicant has been excluded or cancelled from enrolment or is subject to suspension from a state school at the time of the application
- the school is a state special school and the applicant does not meet the criteria for enrolment in a special school
- the school principal reasonably believes that the applicant presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to Director-General)
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the EGPA 2006, and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the applicant must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol).

OFFICE USE ONLY					
Date Enrolled	___/___/___	Year Level		EQ ID:	
Independent Student	<input type="checkbox"/> Yes <input type="checkbox"/> No	Roll Class			
Birth certificate/passport sighted, copied and DOB confirmed.		<input type="checkbox"/> Yes <input type="checkbox"/> No	Birth certificate number		
Is the prospective student over 18 years at time of enrolment? <input type="checkbox"/> Yes <input type="checkbox"/> No					
If yes, is the prospective student exempt from the mature age student process? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, has the prospective mature age applicant consented to a criminal history check? <input type="checkbox"/> Yes <input type="checkbox"/> No					
School House			EAL/D Support	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> To be determined	
FTE		Associated Unit	Visa and associated documents sighted	<input type="checkbox"/> Yes <input type="checkbox"/> No	
EQI Category	SV – Student Visa / TV – Temporary Visa / DS – Dependant – Parent on Student Visa / EX – Exchange Student / DE – Distance Education				
APPROVED: <input type="checkbox"/> YES <input type="checkbox"/> NO SIGNATURE _____ DATE: / /					

PROSPECTIVE STUDENT DEMOGRAPHIC DETAILS

Legal family name*: (as per birth certificate)					
Legal given names*: (as per birth certificate)					
Preferred family name:		Preferred given name:			
Sex*:	<input type="checkbox"/> Male	<input type="checkbox"/> Female	Date of birth*:	___/___/___	
Copy of birth certificate available to show school staff*:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Enrolment will not be approved without enrolling staff sighting the prospective student's birth certificate. An alternative to birth certificate will be considered where it is not possible to obtain a birth certificate (e.g. prospective student born in country without birth registration system. Passport or visa documents will suffice). This does not include failure to register a birth or reluctance to order a birth certificate. For international students approved for enrolment by EQI, a passport or visa will be acceptable.		
For prospective mature age students, proof of identity supplied and copied*:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Prospective mature age applicants must provide photographic identification which proves their identity: <ul style="list-style-type: none"> • Current driver licence; or • Adult proof of age card; or • Current passport 		

APPLICATION DETAILS

Has the prospective student ever attended a Queensland state school?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, provide name of school and approximate date of enrolment.			
What year level is the prospective student seeking to enrol in?		Please provide the appropriate year level.			
Proposed start date	___/___/___	Please provide the proposed starting date for the prospective student at this school.			
Does the prospective student have a sibling attending this school or any other Queensland school?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, provide name of sibling, year level, date of birth, and school.	Name		
			Year Level		
			Date of Birth	___/___/___	
			School		
			Date of Birth	___/___/___	
			Name		
Date of Birth	___/___/___				

PROSPECTIVE STUDENT ADDRESS DETAILS*

Principal place of residence address				
Address Line 1				
Address Line 2				
Suburb/Town		State		Postcode
Mailing Address (if it is the same as principal place of residence, write 'AS ABOVE').				
Address Line 1				
Address Line 2				
Suburb/Town		State		Postcode
Email				

FAMILY DETAILS

Parents/Carers	Parent/Carer 1	Parent/Carer 2
Family Name*		
Given Names*		
Title	<input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/> Dr	<input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/> Dr
Sex	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Male <input type="checkbox"/> Female
Relationship to prospective student*		
Is the parent/carer an emergency contact?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
1 st Phone contact number*	Work / Home / Mobile (please circle)	Work / Home / Mobile (please circle)
2 nd Phone contact number*	Work / Home / Mobile (please circle)	Work / Home / Mobile (please circle)
3 rd Phone contact number*	Work / Home / Mobile (please circle)	Work / Home / Mobile (please circle)
Email		
Employer name		
Employer address Line 1		
Employer address Line 2		
Occupation		
What is the occupation group of the parent/carer? <i>(Refer to Page 8 for details)</i>	(Please select the parental occupation group from the list provided at the end of this form. If you are not currently in paid work but have had a job in the last 12 months or have retired in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 months, enter '8'.)	
Country of birth		
Country of residence		
Does Parent/Carer 1 or Parent/Carer 2 speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify Needs interpreter? <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify Needs interpreter? <input type="checkbox"/> Yes <input type="checkbox"/> No
Is the parent/carer an Australian citizen?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is the parent/carer a permanent resident of Australia?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

FAMILY DETAILS (continued)

Address Line 1		
Address Line 2		
Suburb/Town		
State	Postcode	Postcode
Mailing Address (if it is the same as principal place of residence, write 'AS ABOVE')		
Address Line 1		
Address Line 2		
Suburb/Town		
State	Postcode	Postcode
Parent/Carer school education	What is the <i>highest</i> year of primary or secondary school Parent/Carer 1 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	What is the <i>highest</i> year of primary or secondary school Parent/Carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')
Year 9 or equivalent or below		
Year 10 or equivalent		
Year 11 or equivalent		
Year 12 or equivalent		
Parent/Carer non-school education	What is the level of the <i>highest</i> qualification Parent/Carer 1 has completed?	What is the level of the <i>highest</i> qualification Parent/Carer 2 has completed?
Certificate I to IV (including Trade Certificate)		
Advanced Diploma/ Diploma		
Bachelor degree or above		
No non-school qualification		

PROSPECTIVE STUDENT ORIGIN DETAILS

Origin	Queensland / interstate / overseas (please circle)		
Origin type	Childcare centre or Kindergarten/Prep/Primary / Secondary / VET / other (please circle)		
Previous school/other location			
Previously employed	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Full-Time	<input type="checkbox"/> Part-Time

INDIGENOUS STATUS

Is the prospective student of Aboriginal or Torres Strait Islander origin?	<input type="checkbox"/> No <input type="checkbox"/> Aboriginal <input type="checkbox"/> Torres Strait Islander <input type="checkbox"/> Both Aboriginal and Torres Strait Islander
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RELIGION – RELIGIOUS INSTRUCTION*

<p>From Year 1, the prospective student may participate in religious instruction if it is available.</p> <p>If you tick 'No' or if the nominated religion is not represented within the school's religious instruction program, the prospective student will receive other instruction in a separate location during the period arranged for religious instruction.</p> <p>Parents/carers may change these arrangements at any time by notifying the principal in writing.</p>	<p>Do you want the prospective student to participate in religious instruction?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
	<p>If 'Yes', please nominate the religion:</p>

COUNTRY OF BIRTH*

In which country was the prospective student born?	<input type="checkbox"/> Australia <input type="checkbox"/> Other (please specify country) _____
	<input type="checkbox"/> Lived in another country _____ Length of residency _____
	Date of arrival in Australia: ____/____/____
Is the prospective student an Australian citizen?	<input type="checkbox"/> Yes <input type="checkbox"/> No (If no, evidence of prospective student's immigration status to be completed)

PROSPECTIVE STUDENT LANGUAGE DETAILS

Does the prospective student speak a language other than English at home?	<input type="checkbox"/> No, English only
	<input type="checkbox"/> Yes, other – please specify _____ Percentage English spoken at home _____

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS (to be completed if student is NOT an Australian citizen)*

<input type="checkbox"/> Permanent resident	Complete passport and visa details section below		
<input type="checkbox"/> Student Visa holder	Date of arrival: ____/____/____	Date enrolment approved to: ____/____/____	EQI receipt number:
<input type="checkbox"/> Temporary Visa holder	Complete passport and visa details section below		
<input type="checkbox"/> Other, please specify	Temporary visa holders must obtain an 'Approval to enrol in a state school' from EQI		
Passport and visa details (to be completed for a prospective student who is NOT an Australian citizen NOTE: A permanent resident will have a passport with a permanent residency visa inside worded 'Holder(s) permitted to remain in Australia indefinitely'.			
For prospective students arriving in Australia as refugee or humanitarian entrants, either PLO 56 Immigration issued card or 'Document to travel to Australia' with 'stay indefinite' recorded must be sighted by the school.			
Passport number		Passport expiry date	____/____/____
Visa number		Visa expiry date (if applicable)	____/____/____
Visa sub class			

EMERGENCY CONTACT DETAILS

(Other emergency contact details if parents/carers listed previously are not emergency contacts or cannot be contacted)*

	Emergency contact	Emergency contact
Name		
Address Line 1		
Address Line 2		
Relationship (e.g. aunt)		
1 st phone contact number	<input type="checkbox"/> Work <input type="checkbox"/> Home <input type="checkbox"/> Mobile:	<input type="checkbox"/> Work <input type="checkbox"/> Home <input type="checkbox"/> Mobile:
2 nd phone contact number	<input type="checkbox"/> Work <input type="checkbox"/> Home <input type="checkbox"/> Mobile:	<input type="checkbox"/> Work <input type="checkbox"/> Home <input type="checkbox"/> Mobile:
3 rd phone contact number	<input type="checkbox"/> Work <input type="checkbox"/> Home <input type="checkbox"/> Mobile:	<input type="checkbox"/> Work <input type="checkbox"/> Home <input type="checkbox"/> Mobile:

PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)*

Privacy Statement

The Department of Education and Training (DET) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DET will not use this information to make a decision about a prospective student's eligibility for enrolment.

The information will only be used by authorised employees of the department and DET will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.

It is essential that you advise the school before the prospective student's first day of attendance if the prospective student has any medical conditions. You must also inform the school administration staff as soon as you are aware of any new medical conditions or a change to medical conditions.

Should the prospective student need to take **medication during school hours, an individual Health Plan, including Emergency Health Plan if relevant** and an **Authority to Administer Medication Form** will need to be completed each year and retained at the school office.

***Please note the Authority to Administer Medication Form/s and example of Individual Health, Emergency and Action plan is available on the PRSHS website. (Please ensure the Medical Authorisation form is signed and attached with the application)**
www.pineriversshs.eq.edu.au

PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)* continued

No known medical conditions	<input type="checkbox"/>		
Medical condition (including allergies/ sensitivities), symptoms and management (please refer to the list of Medical Condition categories provided)			
Medical condition (including allergies/ sensitivities), symptoms and management (please refer to the list of Medical Condition categories provided)			
Medical condition (including allergies/ sensitivities), symptoms and management (please refer to the list of Medical Condition categories provided)			
Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? (This is for the purpose of informing planning for school activities such as sport and school excursions)	<input type="checkbox"/> No <input type="checkbox"/> Yes – please specify _____		
Name of prospective student's medical practitioner (optional)		Contact number of medical practitioner	
I authorise school staff to contact the prospective student's medical practitioner for the purposes of seeking advice in cases where an immediate but non-life threatening response is required (for instance, when the prospective student may be on an excursion or sporting event)? (answer only if medical practitioner details have been provided above)			<input type="checkbox"/> Yes <input type="checkbox"/> No
Medicare card number (optional)		Position number	
Cardholder name (if not in name of prospective student)			
Private health insurance company name (if covered) (optional)		Private health insurance membership number (leave blank if company name is not provided)	

COURT ORDERS*

Out-of-Home Care Arrangements

Under the Child Protection Act 1999 when a Child Protection Order is approved by the Children’s Court, the child is placed in out-of-home care (OOHCC). Out-of-home care includes short or long term placement with an approved kinship or foster carer; in a supported independent living arrangement; in a safe house; and in residential care.

Is the prospective student identified as residing in out-of-home care?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, what are the dates of the court order? Please provide a copy of the current court order and/or the Authority to Care.	Commencement date	__/__/__
	End date	__/__/__
Contact details of the Child Safety Officer (if known)	Name	
	Phone number	

Family Court Orders*

Are there any current Family Court orders made pursuant to the <i>Family Law Act 1975</i> concerning the welfare, safety or parenting arrangements of the prospective student?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, what are the dates of the court order? <u>Please provide a copy of the current court order.</u>	Commencement date	__/__/__
	End date	__/__/__

Other Court Orders*

Are there any other current court orders, such as domestic violence order, concerning the welfare, safety or parenting arrangements of the prospective student?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, what are the dates of the court order? <u>Please provide a copy of the current court order.</u>	Commencement date	__/__/__
	End date	__/__/__

TRAVEL DETAILS

Mode of transport to school	<input type="checkbox"/> Walk <input type="checkbox"/> Car <input type="checkbox"/> Bus <input type="checkbox"/> Bicycle <input type="checkbox"/> Train <input type="checkbox"/> Other _____
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APPLICATION TO ENROL*

I hereby apply to enrol my child or myself at **Pine Rivers State High School**.

I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of my knowledge.

	Parent/Carer 1	Parent/Carer 2	Prospective Student
Signature			
Date	__/__/__	__/__/__	__/__/__

ORIGINAL DOCUMENTS PLUS ONE (1) PHOTOCOPY REQUIRED FOR ALL APPLICATIONS

We must sight the following **ORIGINAL** documents **PLUS ONE (1) PHOTOCOPY OF EACH DOCUMENT** (*certified copies will not be accepted*).

<ul style="list-style-type: none"> CHILD’S ORIGINAL BIRTH CERTIFICATE (An official translation is necessary if not in English) Most recent NAPLAN results. CHILD’S ORIGINAL SCHOOL REPORT 	AND/OR IF REQUIRED	<ul style="list-style-type: none"> AUSTRALIAN CITIZENSHIP CERTIFICATE (of student OR parent), or AUSTRALIAN OR NEW ZEALAND PASSPORT (of student NOT parent), or APPROPRIATE VISA OF BOTH PARENT AND STUDENT (e.g. TR, PR) and ARRIVAL STAMP.
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PARENTAL OCCUPATION GROUPS FOR USE WITH PARENT / GUARDIAN DETAILS

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager (Section head or above), regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces Commissioned Officer

Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer] **Air/sea**

transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer] **Retail**

sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising

specialist, market research analyst, technical sales representative, retail buyer, office/project manager] **Defence**

Forces senior Non-Commissioned Officer

Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradespeople are included in this group.

Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk] **Skilled office, sales and service staff.**

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher] **Service** [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers Drivers, mobile plant, production/processing machinery and other machinery operators.

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper] **Office assistants, sales assistants and other assistants.**

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker] **Assistant/aide** [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]

Group 8: Have not been in paid work in the last 12 months

Education Queensland Standardised Medical Condition Category List

Acquired brain injury
Allergies /Sensitivities
Anaphylaxis
Airway/lung/breathing - Oxygen required (continuously/periodically)
Airway/lung/breathing - Suctioning
Airway/lung/breathing -Tracheostomy
Airway/lung/breathing -Other
Artificial feeding - Gastrostomy device (tube or button)
Artificial feeding - Nasogastric tube
Artificial feeding - Jejunostomy tube
Artificial feeding - Other
Asthma
Attention-deficit /Hyperactivity disorder (ADHD)
Autism Spectrum Disorder (ASD)
Bladder and bowel - Urinary wetting, incontinence
Bladder and bowel - Faecal soiling, constipation, incontinence
Bladder and bowel - Catheterisation (continuous, clean intermittent)
Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair
Bladder and bowel - Other
Blood disorders - Haemophilia
Blood disorders - Thalassemia
Blood disorders - Other
Cancer / oncology
Coeliac disease
Cystic Fibrosis
Diabetes - type one
Diabetes - type two
Ear/hearing disorders - Otitis Media (middle ear infection)
Ear/hearing disorders - Hearing loss
Ear/hearing disorders - Other
Epilepsy - Seizure
Eye/vision disorders
Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid
Heart/cardiac conditions - Heart valve disorders
Heart/cardiac conditions - Heart genetic malformations
Heart/cardiac conditions - other
Mental Health - Depression
Mental Health - Anxiety
Mental Health - Oppositional defiant disorder
Mental Health - Other
Muscle/bone / musculoskeletal disorders - spasticity (Baclofen Pump)
Muscle/bone / musculoskeletal disorders - Other
Skin Disorders - eczema
Skin Disorders - psoriasis
Swallowing/dysphagia - requiring modified foods

Education Queensland Standardised Medical Condition Category List (continued)

Swallowing/dysphagia - requiring artificial feeding
Transfer & positioning difficulties
Travel / motion sickness
Other