

# Pine Rivers State High School

## Prospectus

This is an alternative version of the colour single page brochure available from the Administration counter. It has been produced to allow easier reading online.



## GENERAL

Pine Rivers State High School has established a proud record of achievement and innovation in all areas – academic, sporting, cultural and community – since its opening in 1964. In recent years, the school has undergone a process of renewal, both physical and cultural, and has identified a total school focus on the transformation of learning through the integration of IT and multimedia across the curriculum. It has also developed its unique teaching and learning culture in order to assist students to achieve to their potential. The school continues to offer a broad curriculum, catering for the full range of abilities, and presents multiple pathways for students to attain goals in work or further study.

Anticipated enrolment in 2007 is 1460. The subjects/courses offered are listed below. Please note that there are no gender restricted subjects. Detailed guides for subject selection for Years 9 & 10 and Years 11 & 12 are published annually and are available on request or can be downloaded through the school website.

## COURSES/SUBJECTS 2007

The focus in Years 8 – 10 is on the eight Key Learning Areas, creating a course and curriculum program that maximises time on task and allows for a gradual move towards specialisation. Years 8 & 9 form a two-year program leading to Year 10, the transition year where preparation begins for studies in Years 11 & 12.

In Year 8, students will:

- study three core subjects for the whole year – English Mathematics and Science.
- study four core subjects for a semester each – SOSE, German, HPE and our unique enrichment program Bridges.
- study in the following areas for one term each – Art, Home Economics, Manual Arts and Performing Arts.

In Year 9, students will:

- study three core subjects for the whole year – English, Mathematics and SOSE (including History and Geography)
- study two core subjects for one semester each – Science and HPE
- study their choice of four elective subjects for one semester each – two from The Arts KLA and two from Technology KLA.

*Arts:* Art, Drama, Music, Media and Dance.

*Technology:* Business and Enterprise, Home Economics, Graphics, Industrial Technology and Design, Information and Communication Education, Robotic Engineering

*LOTE students are able to choose to continue their study of German.*

In Year 10, students will:

- study two core subjects for the whole year – English and Mathematics.
- study their choice of four elective subjects each semester chosen from the broad range on offer. Choice will be based on what was studied in Year 9 and influenced by what course may be desired for Years 11 & 12.

Subjects are: Art, Business and Enterprise, Dance, Drama, Geography, Geography Extension, German, Graphics, Health and Physical Education, History, History Extension, Home Economics (Food for Health), Home Economics (Textiles), Home Economics (Introduction to Hospitality), Horticulture, Industrial Furnishing and Design, Industrial Engineering and Design, Information and Communication Education, Introduction to Accounting, Media Studies, Music, Recreation Studies, Robotics, Rugby League, Science, Study of Society, and Work and Community Studies.

Students in Years 11 and 12 are able to choose from a broad range of subjects including those needed for tertiary entrance (Authority Subjects) and those offering qualifications within nationally

registered vocational courses. Pre-requisite standards assist students in making the most appropriate choices to ensure academic success. Subjects on offer in 2007 are:

<b>Authority Subjects (These contribute to a student's OP score)</b>	<b>Other subjects</b>
Accounting Ancient History Art Biological Science Business Communication and Technologies Chemistry Dance Drama Economics English Film, Television and New Media Geography German Graphics Home Economics Hospitality Studies Information Processing and Technology Mathematics A Mathematics B Mathematics C Modern History Multi-Strand Science Music Music Extension (Performance) Physical Education Physics Study of Society Technology Studies	<b>Authority Registered (VET)</b> Business (Business Procedures) Hospitality Practices (Introduction to Hospitality) Industrial Skills Strand A (Building and Construction) Industrial Skills Strand B (Engineering [Manufacturing]) Information & Communications Technology (Multimedia) Tourism (Tourism Operations)  <b>Authority Registered (Non-VET)</b> Creative Arts (Dance Studies) Creative Arts (Photo-imaging) Creative Arts (Fine Arts and Design) Early Childhood Studies English Communication (Studies) Industrial Skills Strand F (Introduction to Industry [Furnishing]) Prevocational Mathematics  <b>Other VET Courses</b> Certificate I in Automotive Certificate I in Community Recreation Certificate II in Outdoor Recreation Certificate I in Work Education  <b>School Subjects</b> Instrumental Music

## COMMUNICATIONS

The school reports regularly to all parents on the progress of students. Formal reports are issued at the end of each semester in Years 8, 9 10 and 11. In Year 12, a formal report is issued in Semester 1 and an Exit Statement is issued at the end of the course. Supplementary progress reports focusing on work ethic, behaviour and progress are also produced throughout the year.

Parents are invited to attend a personal interview each semester to discuss their student's progress. They are also invited to contact the school whenever necessary.

Parent/teacher evenings are held for all year levels at appropriate times during the year. Newsletters are published fortnightly and are distributed to students.

All instances of a student's absence must be explained by letter. A phone call from a parent should be confirmed by a note when the student returns to school.

The Parents' and Citizens' Association meets on the fourth Wednesday of each month. This active body plays an important role in determining school policy and direction and all those interested are most welcome to attend and become involved.

The School Council, which comprises representatives of parents, students and staff, meets on a regular basis to determine strategic initiatives and directions.

## **FACILITIES**

As an established school, Pine Rivers is fortunate in its range of quality facilities. The Multimedia Centre contains a 200 seat auditorium which is equipped with state-of-the-art presentation facilities. It also houses a display gallery, computer lab and four classrooms.

The emphasis on Vocational Education is assisted by a fully equipped motor mechanic shop, along with building and construction areas. There are well equipped kitchens and presentation areas for hospitality subjects. Computer labs and pods have been re-aligned, upgraded and re-located to maximise usage. The computer to student ratio exceeds the state benchmark.

Pine Rivers is proud it owns both an assembly hall and a sports hall. The former, now known as the Graham Sprott Centre, seats over 900 people. With its large well-equipped foyer and the adjoining exterior amphitheatre, it is a focal point for most formal school occasions.

The School Resource Centre's collection is extensive, providing students with a wide range of research tools. Students are able to access information electronically via the Internet and a wide range of CD Roms. Traditional sources are also available and can be located through our computerised catalogue.

A modern Special Education Unit caters for ascertained students. The Independent Learning Centre offers support for students and their learning. Well established programs for gifted and talented and for students with learning difficulties are available.

A wide variety of sports are played at Pine Rivers and facilities and equipment cater for all of these. An 8 lane, 25 metre swimming pool, complete with grandstand and judges' box, is central to the school's aquatics program. Ovals for all football codes plus hockey and softball are maintained, while cricket nets and synthetic wickets are available and a turf wicket block has been established. A games court for basketball, netball and volleyball is available and three tennis courts with lights, cater for both school and community use. The fully enclosed Sports Hall provides for a full range of indoor sporting activities.

The P & C Association maintains a well stocked stationery and uniform shop. For the benefit of students and staff, a school tuckshop operates every day, providing a healthy and varied menu. Textbooks are provided through a resource hire scheme.

## **ACTIVITIES**

Many extra-curricular activities are offered for the enjoyment and involvement of students. These include debating, public speaking, Step Ahead Program (Gifted and Talented), the school musical, bands, talent quest, choir, computing and the Student Representative Council.

Interschool sport is offered to all students in swimming, athletics and a wide range of other sports. Years 8, 9 and 10 will compete on an inter and intra school basis each Thursday, whilst Years 11 and 12 students will be able to seek places in district, zone, regional and state teams through organised trials.

During the year, various excursions and camps are organised. These range from half or one day subject excursions to week long class visits to different locations.

Work experience or work placement is another activity offered to some students in certain programs. The school is also involved in school-based apprenticeship and traineeship programs.

Various school functions are held throughout the year. These range from formal ceremonies such as Senior Induction and Graduation to school socials, talent quests, concerts and arts nights.

## **EXPECTATIONS**

The school has adopted a whole school approach to behaviour management with its Responsible Behaviour Plan, where students, parents and teachers all know the rights and responsibilities as well as expectations and consequences of their actions. The school's vision, *Informed citizens building harmonious communities*, supports this. Regular evaluation of the program has ensured that it is responsive to emerging needs. The Behaviour Management Centre provides an in-school area to implement important elements of this approach.

Support structures are in place to cater for other student needs. A full-time Guidance Officer, Indigenous Support Worker, Work Placement Officer, Nurse, Chaplain and a School Based Police Officer are also available to students.

Pine Rivers students are encouraged to set goals according to their ability level. This is expressed in our motto "By Different Ways to Excellence". It is pleasing to note that our success in enabling students to reach their goals is very high.

### **2007 IMPORTANT DATES SCHOOL OPENS:**

#### **Monday 29 January 2007**

8.45 am: Year 8 and Year 11 QIP  
11.30 am: Year 9 and all Year 11

**Tuesday 30 January – 8.40 am**  
All years

#### **SEMESTER 1**

29 January to 5 April (Term 1)  
17 April to 22 June (Term 2)

#### **SEMESTER 2**

10 July to 21 September (Term 3)  
8 October to 14 December (Term 4)

## **SCHOOL UNIFORM**

Pine Rivers is a uniform school and students enrolling here are expected to wear the uniform as set out in this prospectus. Completion of an enrolment form commits Parents and Students to support the uniform code. Variations to this uniform code will not be accepted.

Uniform requirements are set out below. Both boys and girls have a Formal and a Sports Uniform.

### **SPORTS UNIFORM – BOYS & GIRLS**

- Shoes:** Shoes must be of an impervious nature (eg leather, vinyl) due to Workplace Health and Safety requirements. Black shoes or predominantly white shoes must be worn with the sports uniform.
- Sports Shirt:** Bottle green knit polo shirt with gold collar and school emblem.
- Sports Shorts:** Long green knit unisex shorts with Pine Rivers emblem. These are the only shorts approved.

<b>Sports Socks:</b>	Ankle length white, or green and gold band, or "RIVERS" logo socks.
<b>Sports Hat:</b>	Sun protective headwear should be worn for all outdoor activities.
<b>Skirt:</b>	Bottle green permanently pleated, wrap around style is an option for girls.
<b>Sports Briefs:</b>	Bottle green stretch sports brief must be worn with skirt.
<b>Jumper:</b>	V necked bottle green with school emblem can also be worn with formal uniform.
<b>Spray Jacket:</b>	Bottle green with gold feature available ONLY from the school shop can also be worn with formal uniform.
<b>Track Pants:</b>	Bottle green. Also bottle green spray pants with zippered ankles

## FORMAL UNIFORM - GIRLS

<b>Skirt:</b>	Bottle green Cesarella. Front and back box pleats. Length below knee level.
<b>Blouse (Yr 11-12):</b>	White polyester cotton peplum blouse, short sleeves with shaped cuff trim, long pointed collar, single pocket.
<b>Tie: (Yr 11-12)</b>	Bottle green with pine tree emblem.
<b>Blouse (Yr 8-10):</b>	Green and white check Cesartron No 355 fabric. Short sleeves. Open neck collar, gathered onto yoke at back and front. Peplum to sit below waist.
<b>Hosiery:</b>	White ankle length socks with the option of black or flesh-coloured pantyhose for winter. <b>Knee-high socks or stockings are not to be worn.</b>
<b>Shoes:</b>	Shoes must be of an impervious nature (eg leather, vinyl) due to Workplace Health and Safety requirements. Full black shoes with black laces must be worn with the formal uniform.
<b>Blazer (Yr 11-12)</b>	Optional. Bottle green with Pine Rivers pocket. To be worn with formal uniform only.
<b>Hat:</b>	Optional. White panama, bottle green under brim, bottle green band.

## FORMAL UNIFORM - BOYS

<b>Trousers:</b>	College grey.
<b>Belt:</b>	Black or dark grey (to match college grey trousers).
<b>Shirt (Yr 11-12):</b>	Long/short sleeved white business shirt worn with tie. Must be worn tucked in.
<b>Tie: (Yr 11-12)</b>	Bottle green with pine tree emblem.
<b>Shirt (Yr 8-10):</b>	Silver grey with school emblem on pocket. Must be worn tucked in.
<b>Socks:</b>	Dark grey or black.
<b>Shoes:</b>	Shoes must be of an impervious nature (eg leather, vinyl) due to Workplace Health and Safety requirements. Full black shoes with black laces must be worn with the formal uniform.
<b>Blazer: (Yr 11-12)</b>	Optional. Bottle green with Pine Rivers pocket. To be worn with formal uniform only.

All students MUST wear hat and sunscreen at all times when in outdoor activities.

**All uniforms except shoes are available at the School Uniform Shop**, which is open from 8.30 am to 11.30 am every day during term except Wednesday, Student Free Days and Public Holidays.

The School Stationery Shop is open from 8.30 am to 11.30 am on Monday, Wednesday and Friday. (except Student Free Days and Public Holidays)

The Resource Hire Centre is available from 8.30 am to 2.00 pm on Monday, Tuesday, Wednesday and Thursday. Closed Friday, Student Free Days and Public Holidays

## **SCHOOL HOURS**

Monday to Friday 8.40 am to 2.50 pm

## **OFFICE HOURS**

Monday to Friday 8.00 am to 4.00 pm

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