



The nextstep Survey 2006

on the destinations
of Year 12 completers
in Queensland

School Report

Pine Rivers State High
School



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We also extend our thanks to the many thousands of Queensland Year 12 graduates who gave up their time to complete surveys and participate in telephone interviews.

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Acronyms and Abbreviations

FT	Full-time
NILF	Not in the labour force
PT	Part-time
SD	Statistical division
SSD	Statistical sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

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Purpose

The purpose of this report is to inform the school principal and school community of the destinations of students from this school who completed Year 12 in 2005. This is one indicator of the outcomes of schooling.

A school may choose to use this information to:

- Review its senior schooling programs and services, e.g. subject offerings, career advice, links with employers and/or tertiary institutions
- Contribute to its reporting to parents, e.g. through its newsletter, annual reporting documents, website.

This report has been provided to the school and its school system, where this applies. The school may publish this report, if it wishes.

Source of information

This report is based on the findings of the Queensland Government Next Step destination survey, which targeted all students who completed Year 12 and gained a Senior Certificate or Certificate of Post-Compulsory School Education in 2005, whether they attended a Government, Catholic or independent school, or a TAFE secondary college. The Office of the Government Statistician conducted the survey between 27 March and 8 May 2006, approximately six months after the young people left school. Responses were predominantly collected via computer aided telephone interview with a paper-based survey collected from a small number of students for whom telephone details were not available.

The survey results were analysed and reported on by the Centre for Post-compulsory Education and Lifelong Learning at the University of Melbourne.

Care should be taken in publicly using figures of less than 3 responses or percentages based on less than 3 responses.

Privacy statement

To protect the privacy of individuals participating in the survey, this report contains summarised information only.

Further information on the survey is available at www.education.qld.gov.au/nextstep. This website includes the statewide and regional reports on the survey findings.

Summary of findings

In 2006, 57.0 per cent of young people who completed their Year 12 at Pine Rivers State High School in 2005 continued in some recognised form of education and training in the year after they left school.

The most common study destination was university (20.5 per cent). The combined VET study destinations accounted for 36.4 per cent of respondents, including 16.6 per cent in campus-based VET programs, with 11.3 per cent of Year 12 completers entering programs at Certificate IV level or higher.

19.9 per cent commenced employment-based training, either as an apprentice (9.3 per cent) or trainee (10.6 per cent).

In addition to the above study destinations, a further 7.9 per cent of respondents from this school deferred a tertiary offer in 2006 (deferrers are shown in Figure 1 in their actual current destination).

43.0 per cent did not enter post-school education or training, and were either employed (35.8 per cent) or seeking work (7.3 per cent).

There are a range of differences between and within school, regional and statewide destinations. Care should be taken when interpreting comparative data as the findings may relate to groups of different sizes.

Response rate for this school

Table 1 **Survey response rate**

Number of respondents	Number of students who completed Year 12	Response rate (%)
151	181	83.4

Table 1 reports the response rate for Pine Rivers State High School. It expresses the number of respondents from this school, as a percentage of all Year 12 completers attending Pine Rivers State High School in 2005.

It has not been possible to ascertain how representative these responses are of all students at this school.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in Tables 4-10 may not reflect the totals reported for the main destinations appearing in Table 3.

Definitions of main destinations

All respondents were categorised into their main destination, be it study or work, as outlined in Table 2. Students (in university or VET) were assigned to the study categories regardless of their labour force status.

Table 2 Main Destination Categorisations, Next Step 2006

Higher Education	
University (degree)*	Respondents studying at degree level.
VET categories	
VET Cert IV+*	Respondents studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees).
VET Cert III*	Respondents studying Certificate III (excluding apprentices and trainees).
VET Cert I-II/other*	Respondents studying Certificate I or II (excluding apprentices and trainees). This category also includes respondents in an "unspecified" VET certificate, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
No further education and training	
Working full-time~	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more.
Working part-time~	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

*Some respondents also in the labour market

~ABS Classification

Main destinations

Figure 1 Main destinations of Year 12 completers

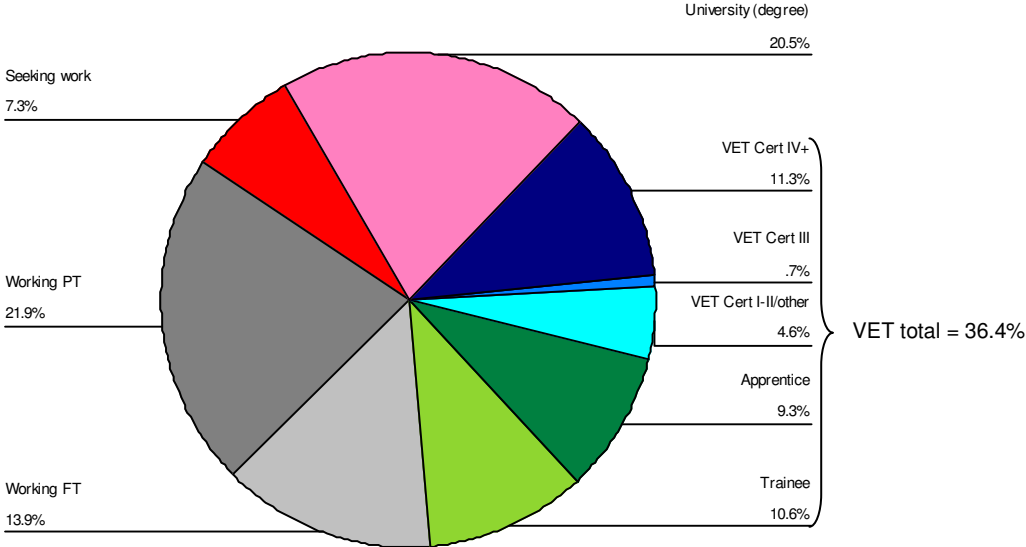


Figure 1 reports the main destinations of Year 12 completers from this school, as defined in Table 2. Please note that students (in university or VET) were assigned to the study categories regardless of their labour force status.

Figure 2 Main destinations of Year 12 completers, by sex

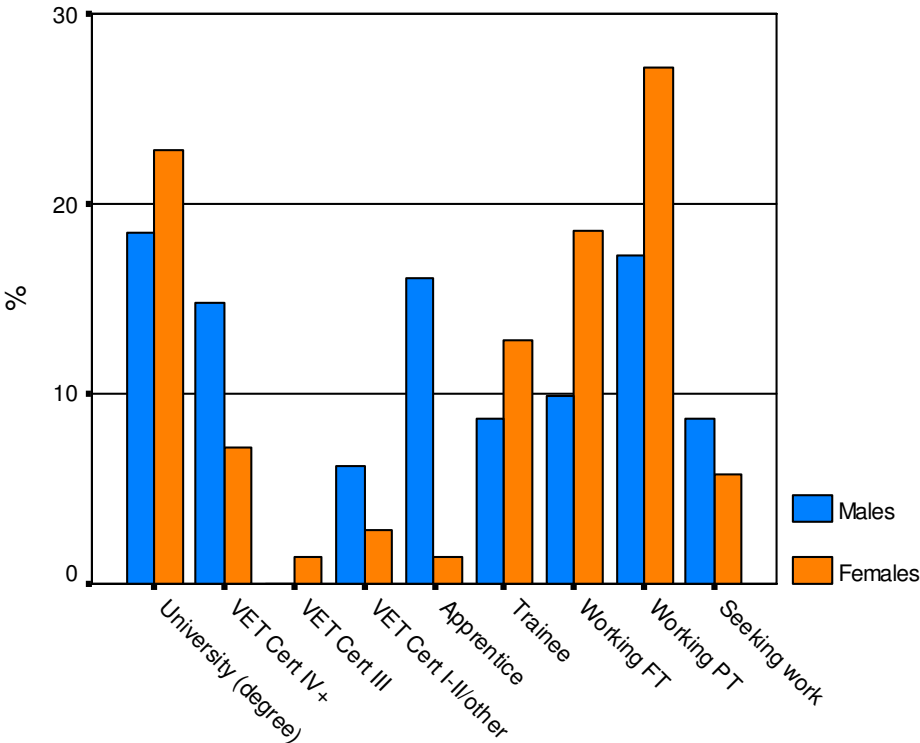


Figure 2 reports the main destinations of male and female Year 12 completers from this school as percentages.

Table 3 Main destinations of Year 12 completers, by sex

<i>Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	15	18.5	16	22.9	31	20.5
VET Cert IV+	12	14.8	5	7.1	17	11.3
VET Cert III	0	0.0	1	1.4	1	0.7
VET Cert I-II/other	5	6.2	2	2.9	7	4.6
Apprentice	13	16.0	1	1.4	14	9.3
Trainee	7	8.6	9	12.9	16	10.6
<i>Total VET</i>	<i>37</i>	<i>45.7</i>	<i>18</i>	<i>25.7</i>	<i>55</i>	<i>36.4</i>
Working FT	8	9.9	13	18.6	21	13.9
Working PT	14	17.3	19	27.1	33	21.9
Seeking work	7	8.6	4	5.7	11	7.3
Total	81	100.0	70	100.0	151	100.0

Table 3 reports the main destinations of male and female Year 12 completers from this school as numbers and percentages.

Figure 3 Main destinations of Year 12 completers for Pine Rivers State High School, Pine Rivers Shire SSD and Queensland

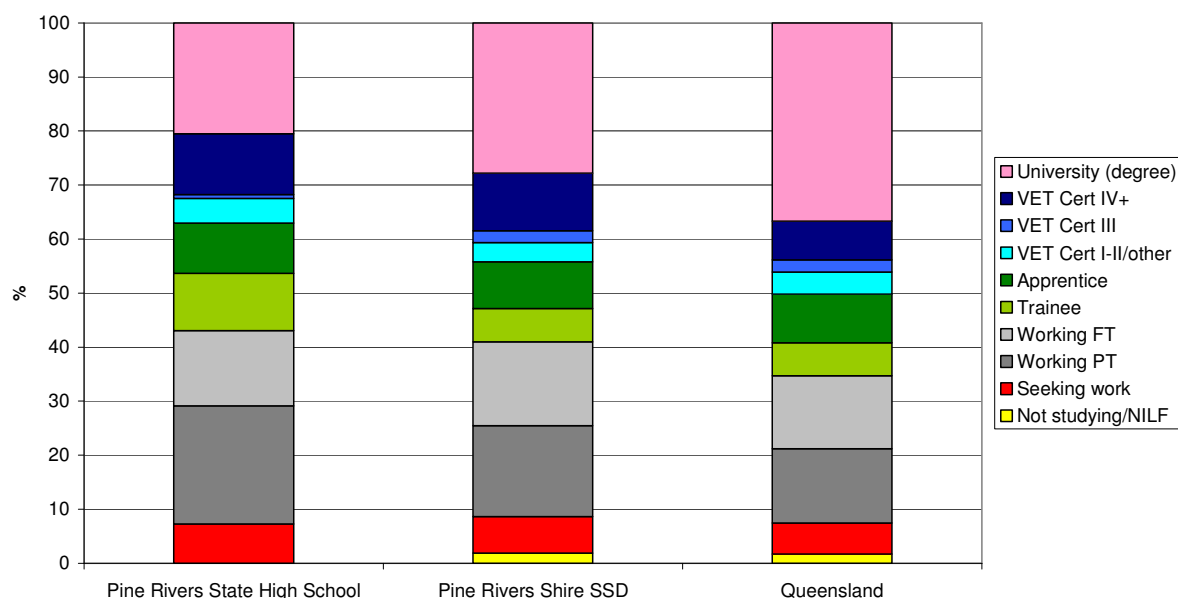


Figure 3 compares the main destinations of Year 12 completers from this school with those of all schools in the Pine Rivers Shire SSD and schools statewide. Differences may reflect diversity in the types of students attending different schools, regional variation in labour markets and access to university and VET providers.

Learning

Table 4 Post-school institutions of Year 12 completers (numbers)

<i>Institution</i>	<i>no.</i>
Brisbane North Institute of TAFE	25
Queensland University of Technology	16
University of Queensland	8
Private Training Colleges	8
Griffith University	5
Southbank Institute of TAFE	5
Cooloola Sunshine Institute of TAFE	2
University of the Sunshine Coast	2
Yeronga Institute of TAFE	1
Other/unknown	11
Total	83

Table 4 reports the names of the institutions entered by Year 12 completers from this school.

Table 5 Post-school field of study of Year 12 completers, by sex (numbers)

<i>Post-School Field of Study</i>	<i>Males no.</i>	<i>Females no.</i>	<i>Total no.</i>
Management & Commerce	9	9	18
Society & Culture	5	5	10
Education	3	5	8
Health	3	4	7
Engineering & Related Technologies	5	2	7
Creative Arts	3	4	7
Architecture & Building	6	0	6
Natural & Physical Sciences	1	3	4
Information Technology	3	0	3
Agriculture, Environmental & Related Studies	3	0	3
Food, Hospitality & Personal Services	1	1	2
Mixed Field Programmes	2	0	2
Total	44	33	77

Note: This table uses the Australian Bureau of Statistics' Standard Classification of Education. Further information on which courses are in which fields is available at <http://www.ausstats.abs.gov.au/> under publication 1272.0

Table 5 reports post-school field of study for Year 12 completers from this school who entered a study destination and provided field of study information.

Earning

Table 6 Occupational groups of all Year 12 completers in employment, by sex (numbers)

<i>Occupational Group</i>	<i>Males no.</i>	<i>Females no.</i>	<i>Total no.</i>
Sales Assistants	19	22	41
Food Handlers	13	12	25
Clerks, Receptionists & Secretaries	1	10	11
Building & Construction Skilled Workers	9	0	9
Health, Fitness, Hair & Beauty	1	5	6
Waiters	1	4	5
Labourers	5	0	5
Child Care & Education-Related Workers	1	3	4
Storepersons	3	0	3
Gardeners, Farmers & Animal Workers	2	0	2
Electrical & Electronics Trades	2	0	2
Automotive Workers	0	1	1
Factory & Machine Workers	1	0	1
Other categories	3	1	4
Total	61	58	119

Table 6 reports the occupations of all Year 12 completers from this school who were in employment, (including those who were also in study or training) and who provided information on the nature of their job. These are reported by sex.

Table 7 Industry categories of all Year 12 completers in employment (numbers)

<i>Industry Category</i>	<i>no.</i>
Retail Trade	48
Accommodation, Cafes & Restaurants (Hospitality)	32
Construction	12
Education	5
Property & Business Services	5
Health & Community Services	4
Cultural & Recreational Services	3
Electricity, Gas & Water Supply	2
Transport & Storage	2
Manufacturing	1
Personal & Other services	1
Agriculture, Forestry & Fishing	1
Finance & Insurance	1
Wholesale Trade	1
Mining	1
Total	119

Table 7 reports the industries entered by all Year 12 completers from this school who were working (including those who were also in study or training) and who provided industry category information.

VET in Schools students

Table 8 Main destinations of Year 12 completers who achieved a VET qualification (numbers)

<i>Destination</i>	<i>no.</i>
University (degree)	13
VET Cert IV+	10
VET Cert III	1
VET Cert I-II/other	6
Apprentice	12
Trainee	11
Working FT	15
Working PT	24
Seeking work	6
Total	98

Table 8 reports the main destinations of Year 12 completers from this school who achieved a VET in Schools qualification.

Indigenous students

Table 9 Main destinations of Indigenous Year 12 completers (numbers)

<i>Destination</i>	<i>no.</i>
Trainee	1
Working FT	2
Working PT	2
Total	5

Table 9 reports the main destinations of Indigenous Year 12 completers from this school.

Not in Study

Table 10 Main reason of Year 12 completers for not studying, by sex (numbers)

<i>Main Reason</i>	<i>Males no.</i>	<i>Females no.</i>	<i>Total no.</i>
I want a break from study (e.g. travel)	8	9	17
I am working to finance further study	5	8	13
I am not interested in further study	11	1	12
The course fees and other costs are a barrier	1	5	6
My work commitments	2	2	4
I don't feel ready for more study at the moment	0	3	3
My family commitments	0	2	2
I am waiting for a course or training to begin	1	1	2
Because of disability	0	1	1
I am undecided and considering my options	0	1	1
I am looking for an apprenticeship or traineeship	1	0	1
Other reasons	0	3	3
Total	29	36	65

Table 10 reports the main reason for not studying given by Year 12 completers from this school who were not in study or training at the time of the survey. This is reported by sex.

Not Studying and Not in the Labour Force

Data reporting the main reason for not looking for work of Year 12 completers who were not in study and not in the labour force at the time of the survey, could not be provided for one of the following reasons:

1. There were no respondents to this question from this school.
2. There were insufficient numbers of respondents to provide information which guarantees that individual respondents cannot be identified (as required by privacy legislation).

Further information and feedback

Regional information sessions will be held in September 2006 to discuss the findings of this survey, how they can assist schools and the planning for next year's survey.

For queries on this school's data or to request additional data, contact the *Next Step* project team at the Department of Education and the Arts on 3237 9827.